



## Student/Resident Experiences And Rotations in Community Health (SEARCH) Program Summary

<b>SEARCH Program</b>	University of Nebraska Medical Center
<b>Contractor Organization Type</b>	Public health science center
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<b>Project Service Focus</b>	Rural
<b>Length of Rotation</b>	Length of rotation varies in accordance to current curriculum standards and may last anywhere from a few weeks to three months.
<b>Disciplines eligible for rotation</b>	Family medicine, general internal medicine, general pediatrics, obstetrics/gynecology, psychiatry, dentistry, clinical psychology, clinical social work, psychiatry nurse specialty, family/primary care nurse practitioner, and primary care physician assistant.
<b>Project Infrastructure Focus</b>	Health Professions Training
<b>Stipend/Living Cost</b>	Yes, This varies by location (distance travelled and duration of project.)
<b>General Description of Your Program</b>	<p>The Nebraska SEARCH program will recruit and retain rural health care providers by providing community-based student/resident experiences in underserved areas through collaboration with community organizations including Nebraska AHECs, creating interdisciplinary collaborations and partnerships outside of the classroom setting, and dispelling negative attitudes and beliefs regarding the provision of primary care in rural areas.</p> <p>In 2008, 43 of 93 Nebraska counties (almost 50%) are designated as Primary Care HPSA's, an increase from 35 counties in 2003. Sixty seven of Nebraska's counties do not have a general internal medicine physician there and another nine counties only have one. Eighteen counties have no dentist</p>

	<p>listed as having a primary practice location in their county and another 11 counties only have one general dentist. Twenty one counties have no mental health professionals; 87 of 93 counties are designated as mental health HPSAs.</p>
<p><b>Activities undertaken by Students/Residents in Program</b></p>	<ol style="list-style-type: none"> <li>1. Assist with pipeline programs and health career camps provided by the AHEC centers</li> <li>2. Present health career information to school groups/classes—K-12 and undergraduates</li> <li>3. Present at places like Geneva and Kearney Youth Rehabilitation and Training facilities; county juvenile detention centers, etc.</li> <li>4. Provide “Lunch and Learn” sessions with community groups – seniors, new parents, parents with special needs children, etc.</li> <li>5. Plan and implement some type of community awareness/education event</li> <li>6. Assist with health fairs/health screenings, community assessments to determine gaps in health coverage or other unmet needs.</li> <li>7. Provide community educational sessions on topics such as advanced directives, Medicare pharmacy benefit; qualifying for Medicaid; accessing services.</li> <li>8. Provide in-service training with daycare providers—working with children with special needs.</li> <li>9. Develop a directory of health resources in area</li> <li>10. Work with preceptor in using the rural cultural competency tool</li> </ol>
<p><b>List of Sites Students can/will be rotating through</b></p>	<p>CHC, I/HS, Rural Health Clinics, other community based training sites in rural, frontier and underserved communities.</p>